

JUNE 2023

STARR HILL PATHWAYS

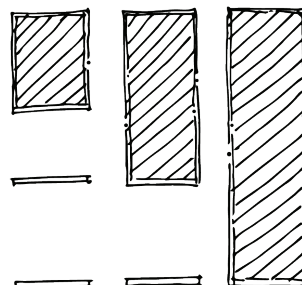
2022-2023 Academic Year Summary

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THE EQUITY CENTER AT UVA



THE
EQUITY
CENTER

ACKNOWLEDGEMENTS

We want to acknowledge the continued efforts of our partners, Albemarle County Public Schools, Charlottesville City Schools, Piedmont Virginia Community College, and the University of Virginia for providing resources and facilities for Starr Hill Pathways programming.

We thank the following organizations and UVA departments for their partnership in providing the curriculum for our yearlong enrichment days:

ACPS Center I

ACPS Transportation Services Department

Beyond Fitness with Sabrina

H.E.R. Sports

Light House Studio at Vinegar Hill Theater

New Hill Development

Prolyfyck

Piedmont Virginia Community College

UVA Brain Camp

UVA College of Arts & Sciences, Department of Astronomy

UVA School of Education and Human Development, Department of Kinesiology

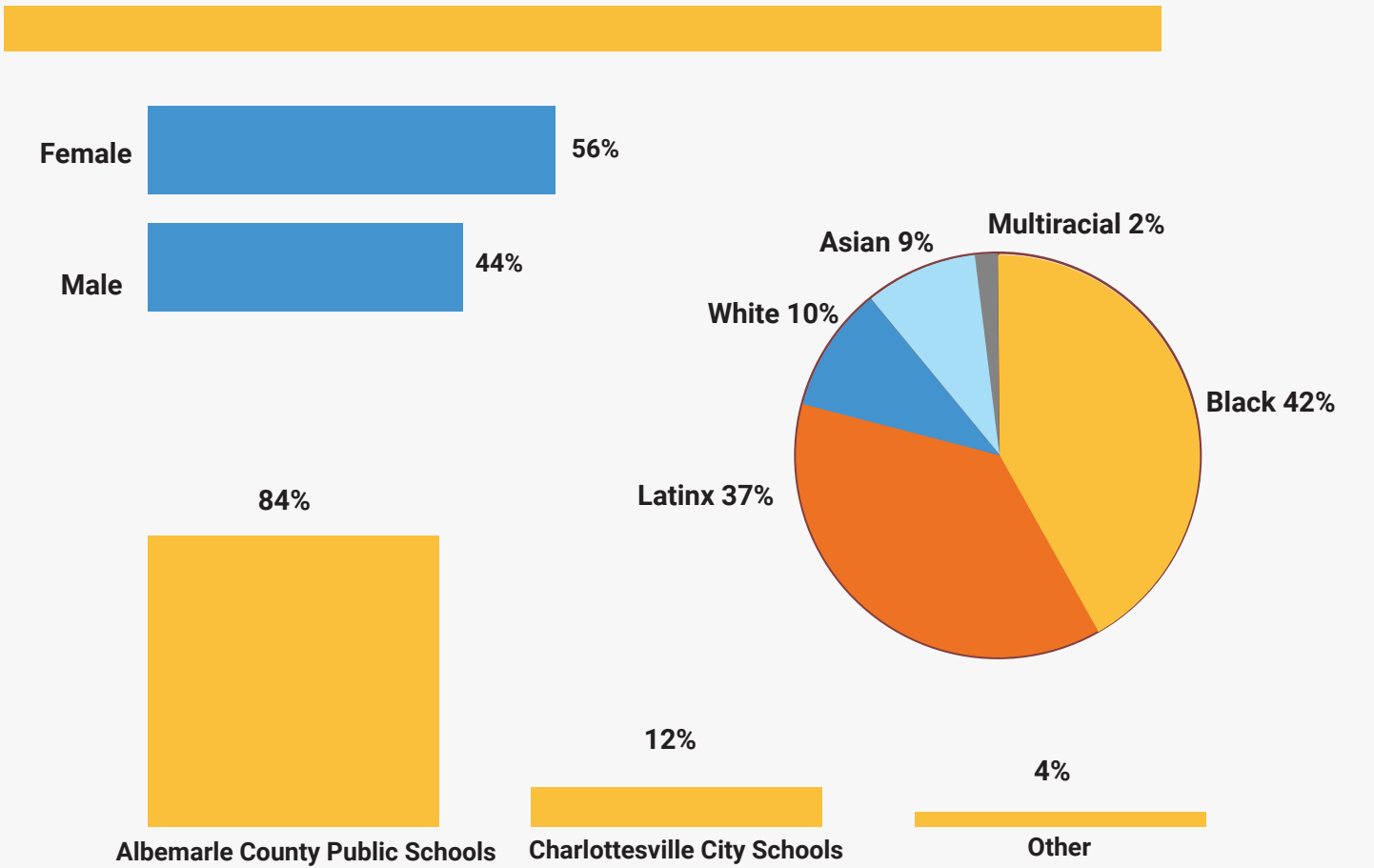
UVA School of Medicine, Anesthesiology Department

UVA School of Nursing

Wartime Fitness

Wildrock

WHO IS STARR HILL PATHWAYS?



WHAT IS STARR HILL PATHWAYS?

The Equity Center at the University of Virginia sponsors Starr Hill Pathways, a youth program that provides **a free, year-round, college and career readiness program aimed at building a system of support that leads students towards career exploration and admission to UVA or the college of their choice.** The program serves students enrolled in Albemarle County Public Schools (ACPS) and Charlottesville City Schools (CCS) and prioritizes enrollment to students of color, first-generation college students, and students from low- and middle-wealth communities.

The goal of Starr Hill Pathways is to give these youth exposure to college experiences and career opportunities to increase their knowledge and aspirations for their post-secondary lives. Driven by a community-partner-led curriculum, students rotated through the following pathways in Fall 2022 and Spring 2023 programming days: **Environmental Sciences, Astronomy, Kinesiology, Music Video Production, Nursing, Anesthesiology, Manufacturing, Cybersecurity, and Video Game Design.**

The 6 enrichment days took place on UVA's campus during teacher work days when students were out of school. The Starr Hill Pathways program provided transportation, breakfast, and lunch for students to continue to engage with one another through a cohort-based model and at no-cost to families.

2022-2023 SCHOOL YEAR

May 2023 will conclude the first full academic year of programming which included ongoing career pathway exploration and academic tutoring support.

The **110 students** enrolled in the 2022-2023 academic year programming were the first cohort of Starr Hill Pathways students who joined the program during the summer 2022 camp, as well as a handful of newly recruited students from ACPS and CCS from 7th-8th grade who joined in Fall 2022. New students were recruited through family networks and by recommendations from school teachers, counselors, and administrators.

ACADEMIC TUTORING

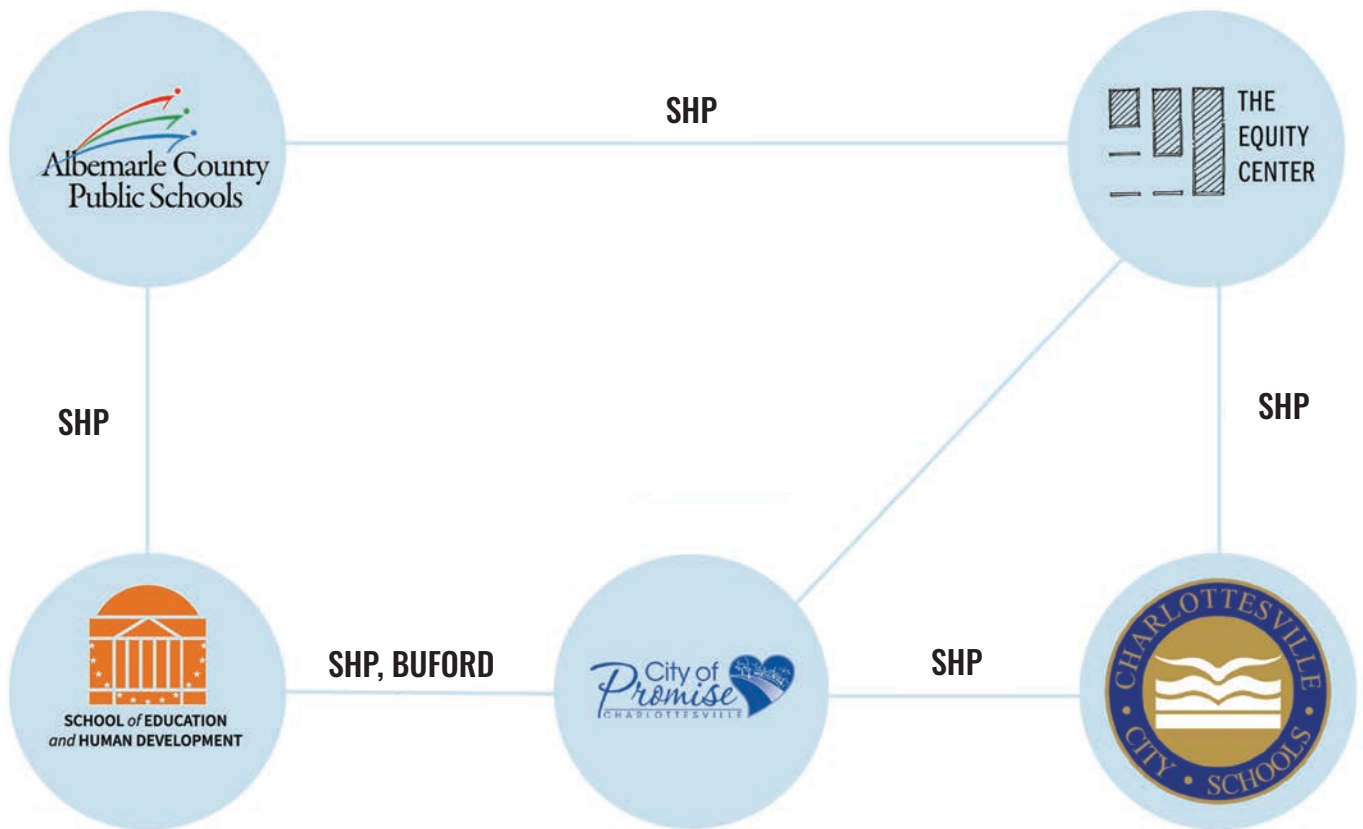
Students were also invited and recommended to participate in academic tutoring sessions during the school year. **Tutoring took place during school, after school, and virtually to accommodate all students' schedules.** Tutors were UVA students recruited through the UVA Student Council. **Some tutors offered multilingual tutoring in Spanish to serve the 41% of bi/multilingual students enrolled in the program,** and these sessions were offered in the students' preferred language. Transportation and snacks were provided to students during tutoring sessions, and some students attended more than 1 weekly session to stay on top of all their coursework.

Extending Starr Hill Pathways throughout the school year is a key component of the program's structure. **Maintaining communication with families, building trust, and establishing a cohort** are all goals of SHP to sustain relationships not only with the students and families being served, but with the counselors and community partners who help drive the program. Being present for these students through enrichment activities, tutoring, and holiday and end-of-year lunches has helped build a network of support and resources for these youth and their families.

SIGNIFICANT CHANGES OVER TIME

BRIDGING INSTITUTIONS

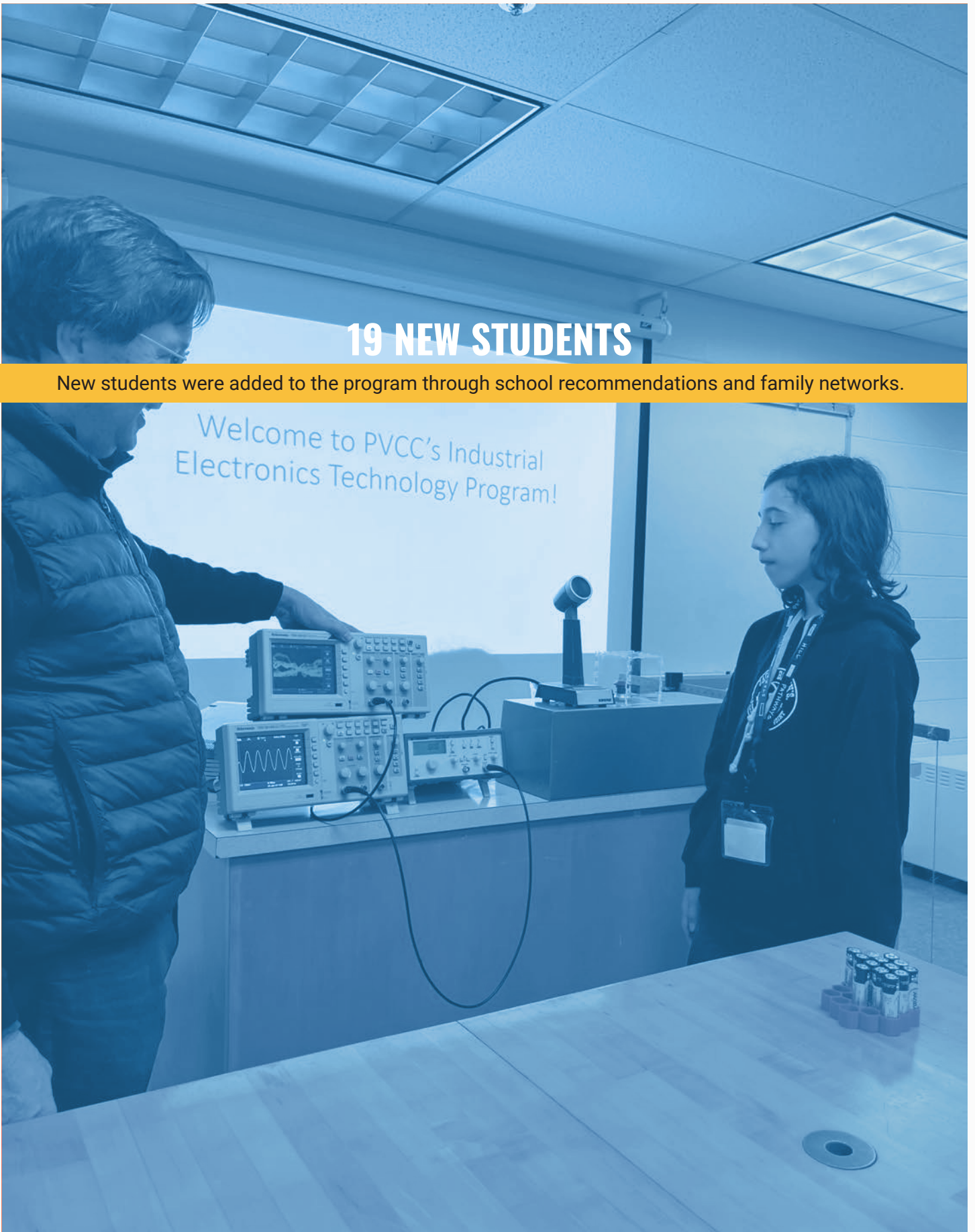
Starr Hill Pathways has partnered with over 30 organizations in the Charlottesville-Albemarle area.



19 NEW STUDENTS

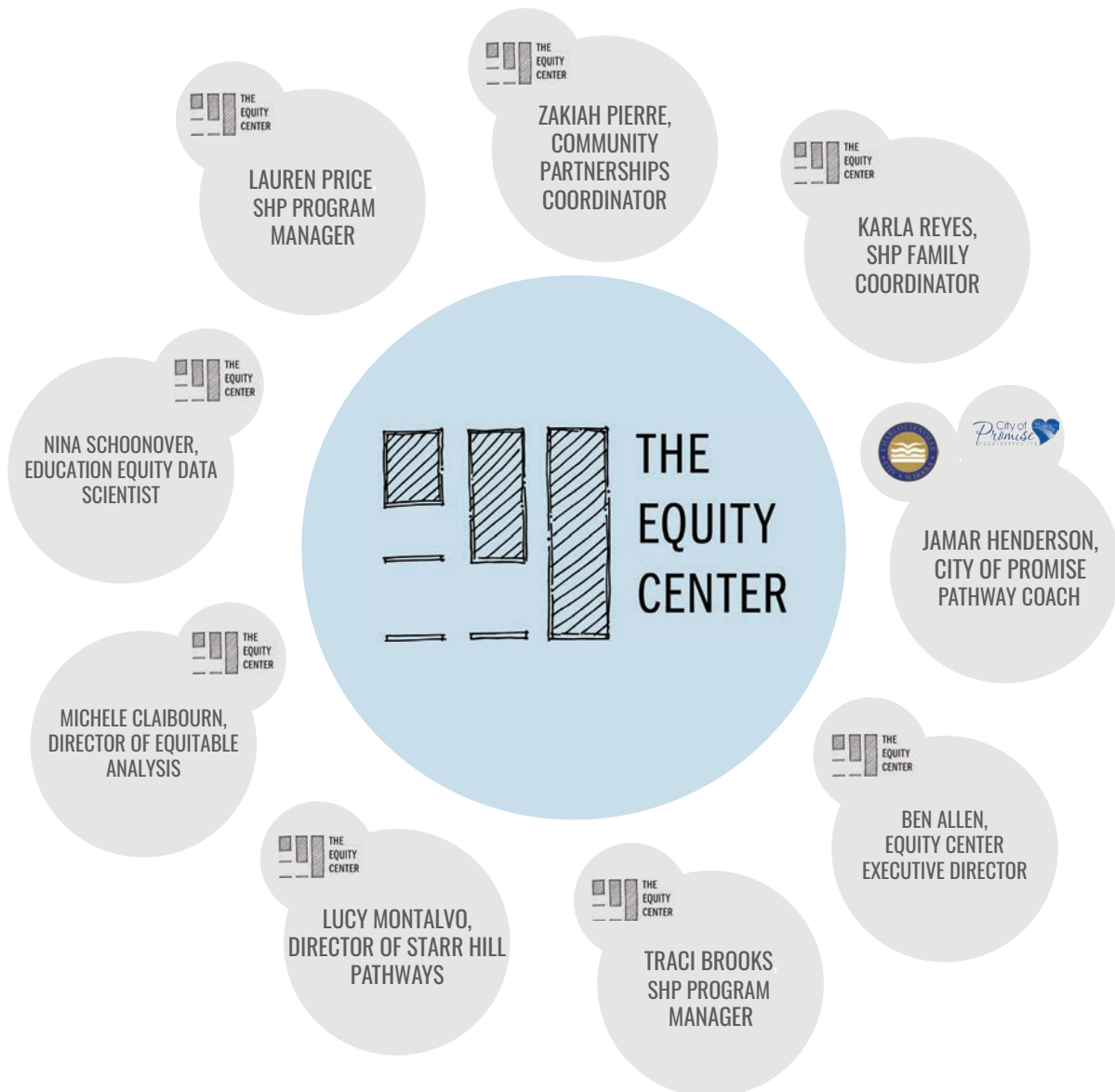
New students were added to the program through school recommendations and family networks.

Welcome to PVCC's Industrial
Electronics Technology Program!



NEW SHP PROGRAMMING STAFF

Four new members were hired to lead logistics for tutoring, family coordination, and programming.



SCHOOL DATA SHARING AGREEMENTS ESTABLISHED

An innovative research-practice partnership connecting university-school-community.



CONCLUSIONS

RETENTION RATES & ACADEMIC ACHIEVEMENT

110 Students Enrolled for the 22-23 School Year

- 61** Average attendance of the 6 yearlong programming days
- 4%** Of students attended 0 days of yearlong programming
- 95%** Of students attended at least 1 yearlong programming days

50 Students Who Participated in Tutoring

- 42** Tutors
- 16** Spanish Tutors
- 5** Tutoring Site Supervisors

371 Tutoring Sessions In Spring 23

Students received incentives in the new, Starr Bucks Rewards Program where they could earn up to \$100 in gift cards. They were rewarded for attending tutoring, submitting grades, and showing grade improvement.



KNITTING NETWORKS

Regularly assisting families with translating applications, connecting community resources, and serving as a liaison with the schools to knit a network of support around our students.

“You challenged me to do better, and I took on that challenge” - Student

“I liked seeing my friends and meeting new people.” - Student

“The student did an exceptional job with quadratics and factoring. Although there were times when he got tripped up, he was able to understand from his mistakes and learn quickly from them.” - Tutor

“It’s important for him to see and do things with peers and mentors, rather than solely with us” - Parent